# 2022 WICPA SCHOOL DISTRICT AUDIT CONFERENCE

YOUR SOURCE FOR KEY UPDATES & INSIGHTS ON TIMELY ISSUES



TUESDAY, MAY 24 KALAHARI RESORT & CONVENTION CENTER & WICPA CPE LIVESTREAM



### 2022 WICPA SCHOOL DISTRICT AUDIT CONFERENCE

## MATERIALS AT A GLANCE

The following materials are from the afternoon sessions of the 2022 WICPA School District Audit Conference held on Tuesday, May 24, including:

- Current Issues in Business Ethics: 2022
- ESSER & GEER Compliance
- Hot Topics in School District Legal Obligations

#### VIEW THOUSANDS OF ADDITIONAL IN-PERSON AND ONLINE CPE OPPORTUNITIES AT WICPA.ORG/CPECATALOG

## UPCOMING WICPA CONFERENCES

YOUR SOURCE FOR KEY UPDATES & INSIGHTS ON TIMELY ISSUES



LEARN

IMPLEMENT

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NETWORK

## SAVE THE DATE!

#### **Business & Industry Fall Conference**

Tuesday, Sept. 13 Brookfield Conference Center, Brookfield

Wednesday, Oct. 26 Glacier Canyon Lodge, Wisconsin Dells

#### Not-for-Profit Accounting Conference

Tuesday, Sept. 20 Brookfield Conference Center, Brookfield **Tax Conference** Thursday, Nov. 3 - Friday, Nov. 4 Brookfield Conference Center, Brookfield

Accounting & Auditing Conference Wednesday, Nov. 16 Brookfield Conference Center, Brookfield

#### Accounting Technology Conference Thursday, Dec. 8 Brookfield Conference Center, Brookfield



WICPA members save up to \$150 on registration!

Registration opens approximately eight weeks prior to a conference. View conferences currently open for registration at wicpa.org/conferences.

# ZOZZ WICPA GOLF DUTING

FRIDAY, SEPT. 16 – Ironwood Golf Course, Sussex

SCHEDULE 8:30 a.m. Registration & Breakfast

9:00 a.m. Practice Greens & Driving Range

10:00 a.m. Shotgun Start 144 PERSON LIMIT4-Person Scramble\$90 per Golfer\$360 for Foursome

HOLE & EVENT PRIZES \$500 Inside the Circle Contest \$500+ in Individual Awards \$500+ in Team Awards REGISTRATION INCLUDES 18 Holes of Golf With Cart Practice Greens & Driving Range Continental Breakfast & Lunch Beverage Vouchers Hole & Event Prizes Entry in the Raffle Drawings Awards Reception & Appetizers



For more information and to register, visit wicpa.org/GolfOuting.



## Hello

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12:15 – 1:55 p.m.

## Current Issues in Business Ethics: 2022

**Boz Bostrom, CPA, MBT,** Associate Professor of Accounting & Finance, College of Saint Benedict and Saint John's University

## Current Issues in Business Ethics – 2022

Boz Bostrom, CPA Professor of Accounting and Finance College of St. Benedict / St. John's University bbostrom@csbsju.edu (612) 414-9629 https://www.linkedin.com/in/bozbostrom/

May 24, 2022

#### **Learning Objectives**

- Understand the attitudes of other related to ethics
- Understand laws, rules and regulations which apply to CPAs
- Understand consequences of violating the laws, rules and regulations
- Understand and learn from current ethical violations

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## **Ethical Attitudes**

# Gallup Poll (Dec 2021) – rate honesty and ethical standards "high" or "very high"

Advertising practitioners vs. Auto mechanics vs. Bankers	Auto mechanics
<ul> <li>Business executives vs. Car salespeople vs. Clergy</li> </ul>	• Clergy
<ul> <li>Day care providers vs. Grade-school teachers vs. Judges</li> </ul>	Teachers
<ul> <li>Lawyers vs. Lobbyists vs. Local officeholders</li> </ul>	Local officeholders
<ul> <li>Medical doctors vs. Members of Congress vs. Military officers</li> </ul>	Medical doctors
Newspaper reporters vs. Nursing home operators vs. Pharmacists	Pharmacists
Police officers vs. State officeholders vs. TV reporters	Police officers
	4

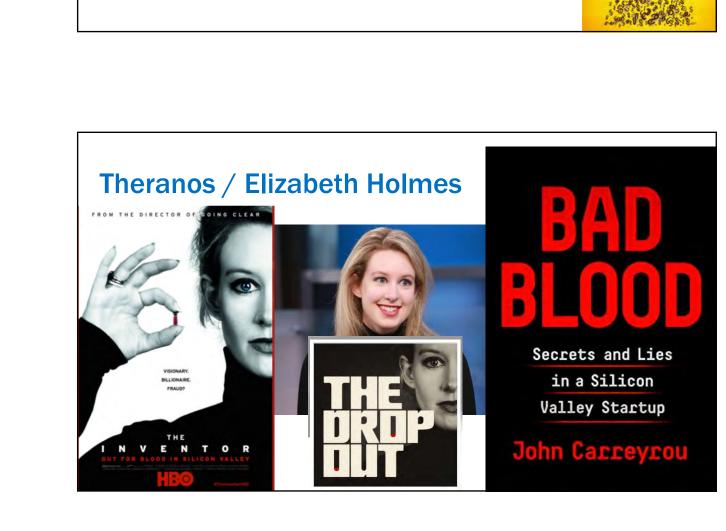
# Gallup Poll (Dec 2021) – rate honesty and ethical standards "high" or "very high"

Nurses	81	Nursing home operators	27
Medical doctors	67	Local officeholders	22
Grade-school teachers	64	Lawyers	19
Pharmacists	63	Newspaper reporters	17
Military officers	61	Business executives	15
Police officers	53	TV reporters	14
Day care providers	50	State officeholders	12
Judges	38	Advertising practitioners	11
Clergy	36	Members of Congress	9
Auto mechanics	35	Car salespeople	8
Bankers	27	Lobbyists	5





- Embezzled over \$50M from Dixon, Illinois, a town of 16,000 people
- Sentenced to nearly 20 years in prison.
- What is the update?
  - Expected to be released in 2029, released in the summer of 2021 due to health reasons

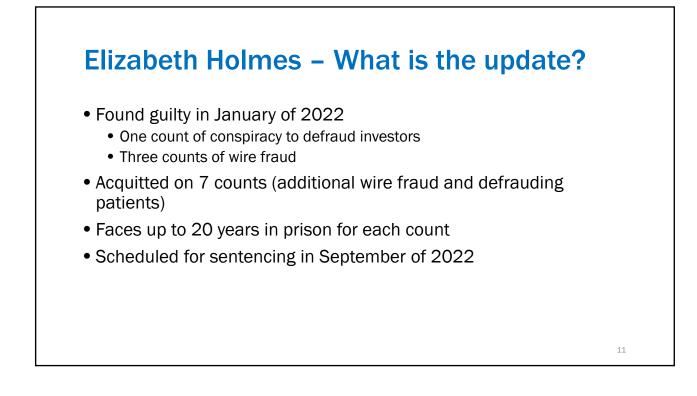


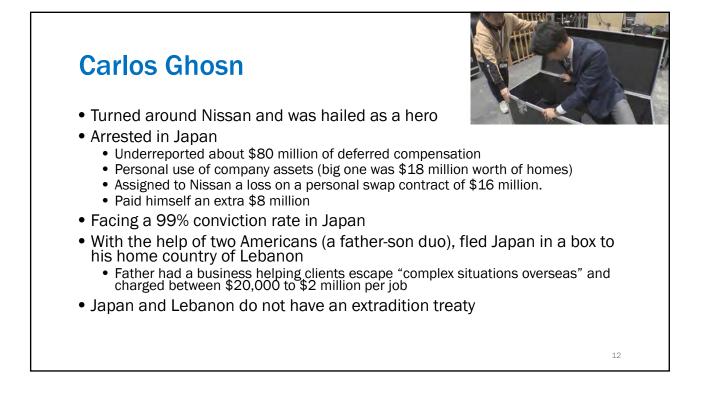
#### Charges

- Investors lost over \$700M
- SEC report in March 2018
  - "Massive fraud." Company claimed it had \$100M in revenues. Actually was \$100,000. Holmes settled \$500k fine, forfeiture of (worthless) shares, barred from leadership positions with a public company for 10 years
- June 2018 Charged with wire fraud and conspiracy to commit wire fraud
  - "Investors and doctors and patients were defrauded."
  - "Defendants were aware of the unreliability and inaccuracy of their products, but concealed that information"
  - Up to 20 years in prison
- Claimed Theranos technology could run 200 blood tests.
  - It could only run 12, and those were not reliable

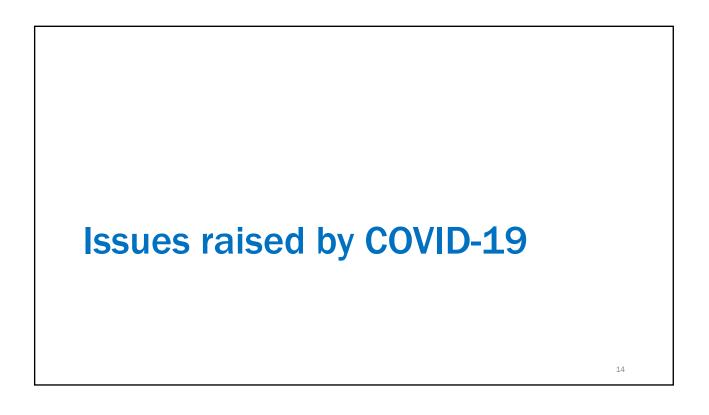
#### **Elizabeth Holmes – What is the update?**

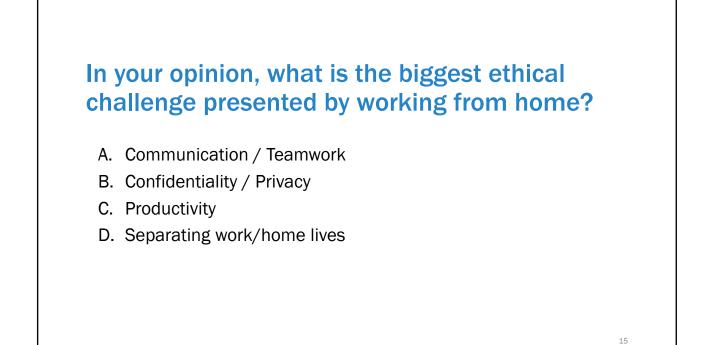
- Trial to begin was to begin in June 2021, but Holmes gave birth in July
- Trial took 3 months and wrapped up in December of 2021





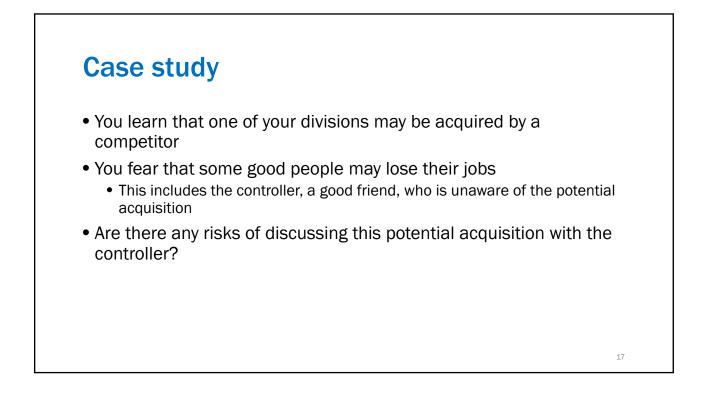


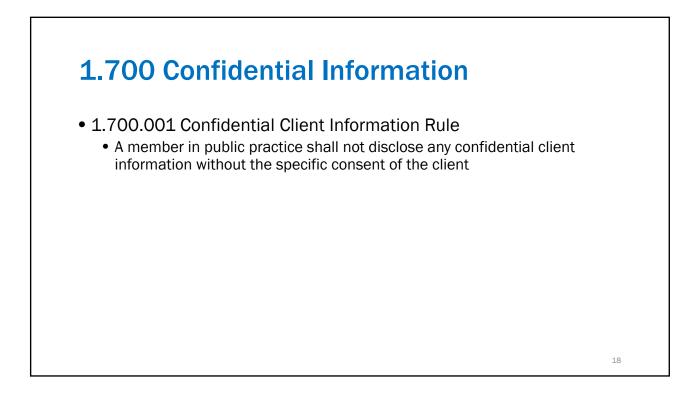


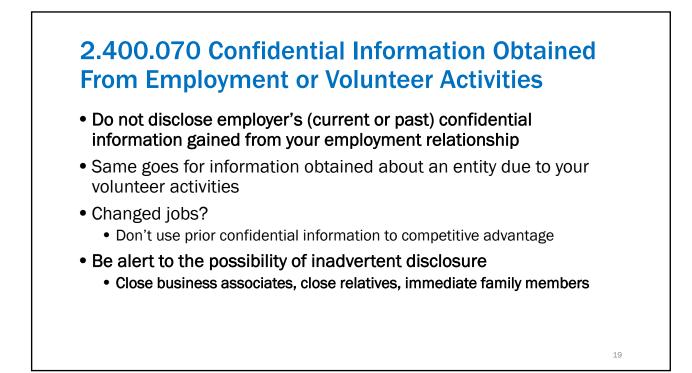


#### **Discussion**

- What steps do you take when working from home to:
  - Maintain confidentiality?
  - Stay productive?
  - Communicate with co-workers and keep morale high?
  - Balance work / home lives?







#### **CEB – The Transaction**

- January 5<sup>th</sup> headline: "Gartner to Acquire CEB for \$2.6 Billion in Cash and Stock"
- Gartner "World's leading information technology research and advisory company"
- CEB "Industry leader in providing best practice and talent management insights"
- Merger announced January 2017, deal closed April 2017

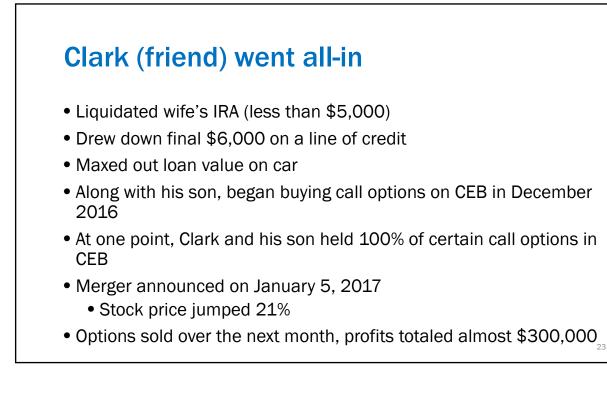


- CAO Unnamed
- William Wright Corporate controller of CEB
- Christopher Clark Wright's brother-in-law and a loan officer
- Christopher Clark's son Unnamed

#### William Wright's role (corporate controller)

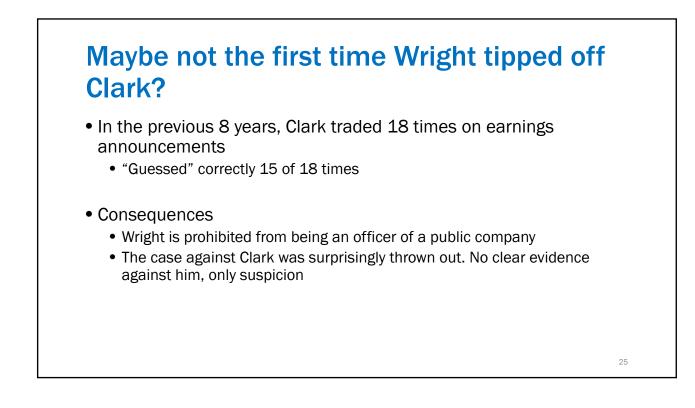
- CEB maintained policies and procedures concerning confidential information and insider trading.
- Wright was required to, and did, confirm compliance with these policies on an annual basis
- CAO learns of acquisition, worried he could lose job, tells (his good friend) William Wright
- Wright (controller) tells Clark (friend)

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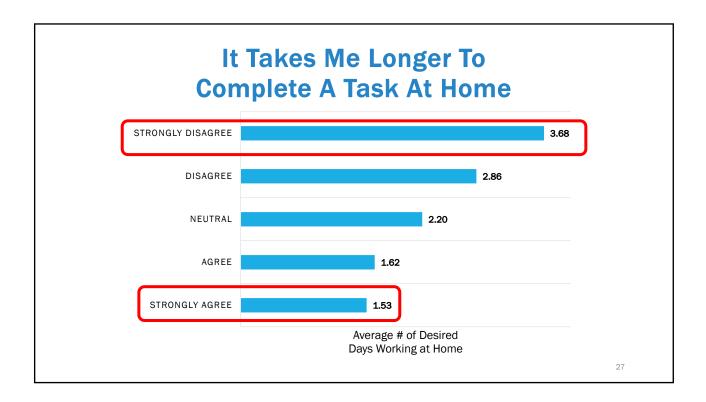
#### **FINRA**

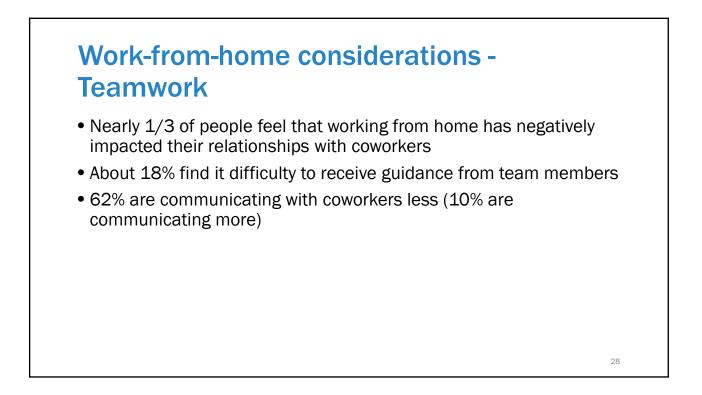
- A week after deal closes, FINRA asked for list of people with knowledge of transaction
  - Wright presumably identified
- In March, CEB employees (including Wright) had to review of list provided by FINRA
- Wright acknowledged knowing Clark, but made it sound casual
  - In reality, they socialized a lot...social events, holiday parties, children's basketball practices, texts, and calls

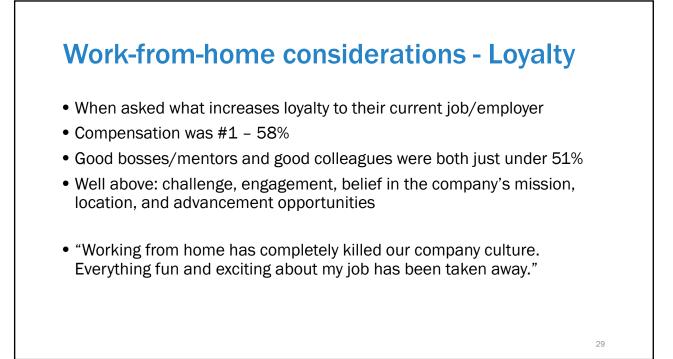


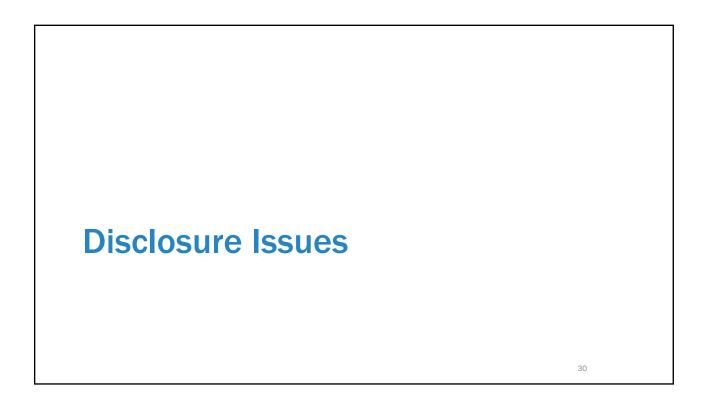
#### Work-from-home considerations -Productivity

- Boz's capstone class research surveys Feb/March 2021
  - Nearly 1,300 total responses (mainly those with an accounting/finance background)
- People want to work at home almost half of the time
  - More so with females and younger employees
- About ¼ of people report they are less productive when working at home, but...
- About the same ratio report they are more productive working at home, but...
- Nearly 1/3 of people feel that those who report to them are less productive
  - Only 14% feel that those who report to them are more productive
  - But there is good news...





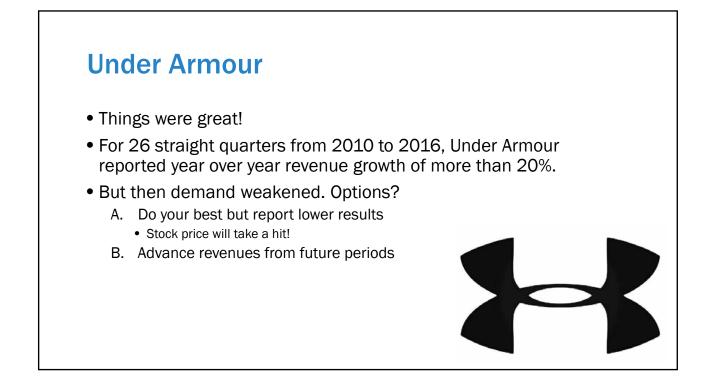




#### **Case Study**

- During the quarter, you learn a client is at risk of breaching debt covenants they provided to its banks. Quarterly financial statements ultimately show that no breach occurred
- You later learn they pulled-in a material amount of revenue from future periods, by encouraging customers to buy services/products much earlier than normal. As services were performed and products delivered, your client feels that they properly recognized revenue, and you tend to agree.
- Do you have any other concerns?





## **Under Armour**

- Is advanced revenue okay?
  - Yes! If substance and legal form exist
  - A company must disclose if materially impact reported results
- For 6 quarters in 2015/2016, advanced revenues from future quarters.
  - Partially to continue the 20% streak, partially to beat analyst revenue estimates
- Provided customers with discounts and extended payment terms if they would take delivery a quarter earlier than expected

#### **Under Armour**

- Began in September 2015 (Q3 of 2015) when \$45M of Q4's sales were advanced (4% of total revenue)
- Advances often happen to some extent, so why was this a problem?
  - Directed by top management as a means to bolster eroding core operating results
  - Material and not disclosed
- Why must they be disclosed?
  - Future quarter revenues won't be as strong, unless...
  - A company advances more!
- In Q4, \$99M of revenue was advanced from Q1 of 2016 (8.5%).

#### **Under Armour**

- Discussed internally that weather had a negative effect
- The SEC found that Under Armour downplayed the impact of weather in the earnings call
- In the earnings call, an executive said, "Did [weather] affect our business in the way some thought it would? No, it did not. . . . Our business is more diversified than it has ever been, we do not let weather play a decisive role in dictating our success."

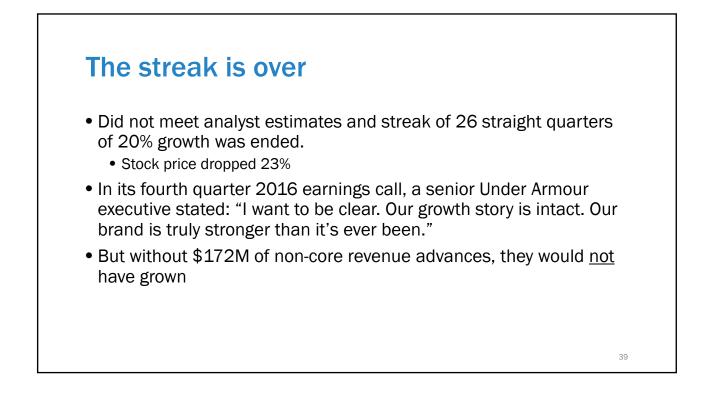
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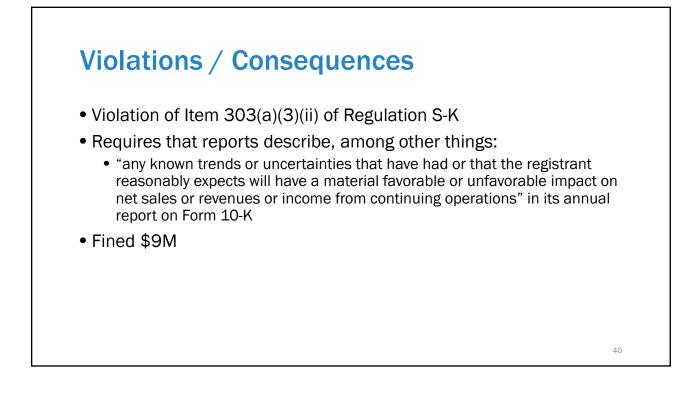
#### **Motives**

- Why does a company do this?
- "Bridge the gap" and hope core operating results quickly improve
- They almost did...
- In 2016 Q1, they only advanced \$17M and in 2016 Q2, they only pulled in \$10M
- But it got worse again in the third quarter \$65M advanced
- "We just brought a bunch of your goods in early to help out your quarter. . . Now you want more. . . More..More..more..30% [price discount] please."

#### Q4 of 2016

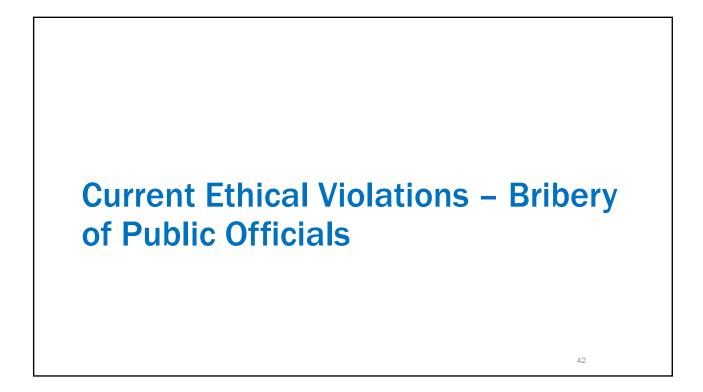
- Executive comments: The customer "isn't setting [Under Armour product in its stores] until February... Really [the customer] doesn't want any of that product in December but we are shipping it and they are absolutely taking it from us as a favor. If we were a privately held company, we would not ship that product to them in December."
- Pulled forward \$172M (13% of total sales). Decided not to do any more than that
  - "Been living in this bubble for a while,"
  - "Not healthy"

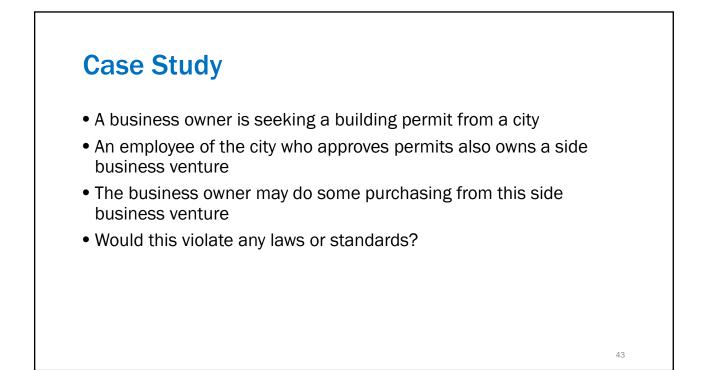






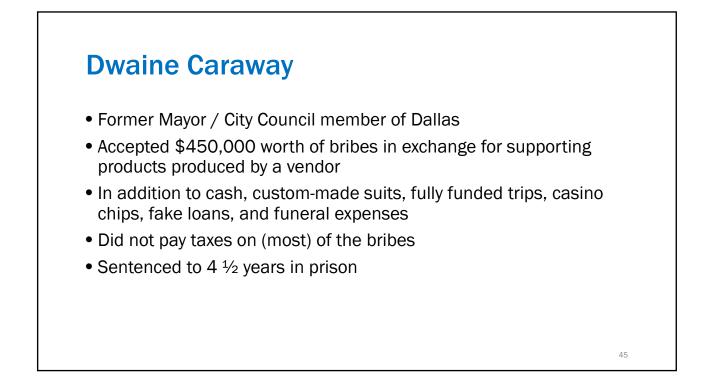
- Create realistic expectations
- Create a culture of transparency
- Communicate issues timely
- Avoid "borrowing" from the future





#### **Conflicts of Interest - Three steps as prescribed** by the AICPA's Code of Conduct:

- Identify a conflict of interest
- Evaluate a conflict of interest
  - Significance of threat/safeguards. If not at acceptable level, must apply more safeguards
    - Restructuring or segregating certain responsibilities and duties
    - Obtaining appropriate oversight
    - Withdrawing from the decision making process related to the matter giving rise to the conflict of interest
    - Consulting with third parties, such as a professional body, legal counsel, or another professional accountant
  - If can't get to acceptable level, decline services or withdraw from the relationship
- Disclose a conflict of interest (if at acceptable level)
  - To relevant parties threat and safeguards
  - Documentation



#### **18 U.S. Code § 201 - Bribery of public** officials and witnesses (selected language)

- <u>Whoever directly</u> or indirectly, corruptly <u>gives</u>, offers or promises <u>anything of value to any public official with intent to influence</u> any official act...
- Whoever being a public official directly or indirectly, corruptly demands, seeks, receives, accepts, or agrees to receive or accept anything of value personally or for any other person or entity, in return for being influenced in the performance of any official act...
- <u>Shall be fined</u> under this title or not more than three times the monetary equivalent of the thing of value, whichever is greater, <u>or</u> <u>imprisoned</u> for not more than fifteen years, or both

#### **Jeffrey Blackwell**

- Former City of Philadelphia employee in the Investigations Division of the Office of the City Controller. Received bribes from five people:
  - 1. Store owner paid Blackwell for permits to park a storage container on the street.
  - 2. Homeowner paid Blackwell for permits to allow that renovation.
  - 3. Owner of a construction business paid Blackwell to obtain a plumbing permit.
  - 4. Owner of an auto body shop paid Blackwell in the hope of getting a license to buy and sell cars, as well as a City contract to install decals on police vehicles.
  - 5. Permits to renovate a house (person was cooperating with FBI)
- Routed payments through a side contracting business and those making payments that they could get anything then needed "at a price."

#### **Jeffrey Blackwell**

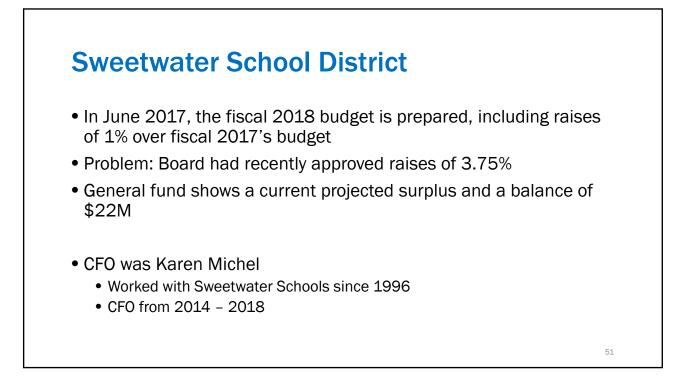
- Investigated by US attorney (DOJ), FBI, IRS, Philadelphia Office of Inspector General
- Charged with honest services wire fraud, filing a false tax return, and two counts of failure to file a tax return.
- 22 months in prison, three years of supervised release, and ordered to pay \$25,612 in restitution
- FBI: "Public corruption does so much damage to people's trust in the system, at every level. That's why the FBI is committed to holding crooked public employees like Blackwell accountable."

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## **School District Fraud**

#### **Case Study**

- You are on the Board of Directors for a school district. It is near the end of the current fiscal year and you are reviewing the initial budget for next fiscal year
- You notice that total expenses for the next fiscal year are expected to grow slightly over the current fiscal year's budget
- What additional questions may you have?



#### Things start to unravel

- September 2017 financial statements completed for fiscal year ended June 30, 2017. Expenses higher than budgeted, but fiscal 2018 budget not adjusted
- In December 2017, first interim report shows actual expenses much higher than budgeted, but full year budget not adjusted
- In March 2018, second interim report shows actual salary expenses \$12.5M higher than budgeted, but full year budget not adjusted
- Internal auditor: "'It's just so bad. Next year is gonna be so bad. It's gonna be so bad. There's going to be layoffs.'

#### **Bond offering**

- March 2018, Using falsified budgets, credit agency issues a bond rating of "A"
- April 2018, \$28M of bonds are issued
- September 2018, CFO Karen Michel retires, new CFO leads preparation of financials which show salaries are nearly \$19M more than budgeted
- October 2018, credit agency decreases bonds to "BBB+ with negative outlook"
  - Too late, as bonds had already been issued
- December 2018, final financials show a negative general fund balance of \$7M
  - Positive \$22M had been expected

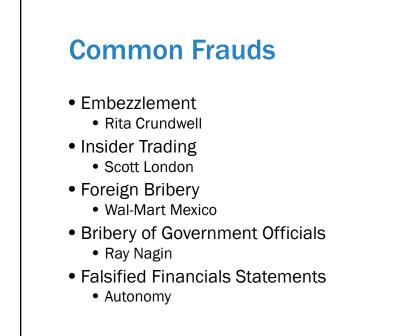
#### Outcome

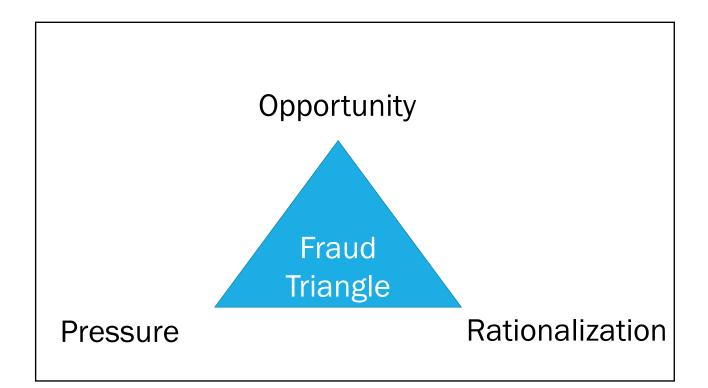
- Michel fined \$28,000
  - Prohibited from participating in future security offerings
- SEC findings: "Michel included misleading budget projections which indicated that the district could cover its costs, when in reality the district's finances were severely strained. Although Michel was aware of information showing that the projections were untenable, she omitted this fact,"
- June 2020 Superintendent fired
- Audit firm was replaced

## **Reducing the risk of Fraud**

#### **Discussion**

• Why do people commit fraud?





#### **Case Study**

- Your spouse serves as the President for a small non-profit organization in your local community
- The Treasurer abruptly resigned and community members have encouraged you to take on that role given your financial savvy
- The non-profit does not have an active board of directors
- You indicated you would not be comfortable taking on the role and they asked you what would need to change so that you could do so?

#### **Embezzlement – The Sharpers**

- Anthony Sharper, CPA and his wife Deana Sharper were involved with a Charlotte area high school booster club
  - Anthony was interim President and Treasurer
  - Deana ran the concession stand and school store
- Embezzled over \$200,000 from a Charlotte high school booster club from 2017-2020
  - Writing checks to themselves
  - Wiring funds to themselves
  - Using club debit/credit cards to pay for personal expenses

#### **Embezzlement – The Sharpers**

- Did not pay tax on embezzled income = two counts of tax fraud!
- How did they cover the theft?
- A fake PPP loan of \$230,000
- Some reimbursed the booster club, some was used personally

#### **Charges**

- Wire fraud
  - Maximum penalty of 20 years in prison and a \$250,000 fine.
- Two counts of making false statements to a financial institution
  - Maximum prison term of 30 years and a \$1 million fine per count
- Making a false statement to SBA
  - Maximum statutory penalty is 30 years in prison and a \$1 million fine
- Two counts of engaging in monetary transactions in criminally derived property
  - Maximum prison term of 10 years and a \$500,000 fine per count
- Two counts of filing a false tax return
  - Maximum penalty of three years in prison and a \$250,000 fine per count.
- Their attorney, "They are very nice people and as the legal process runs its course, everybody will find out more."

# What do you think? Embezzlement is more common at?

- A. Large companies
- B. Small companies
- HISCOX, a specialty insurance company, found in a 2016 study that 80 percent of embezzlement occurred at small businesses (defined as those with less than 150 employees).

#### How could this have been prevented?

- Oversight / separation of duties
- Avoid pressures and opportunities

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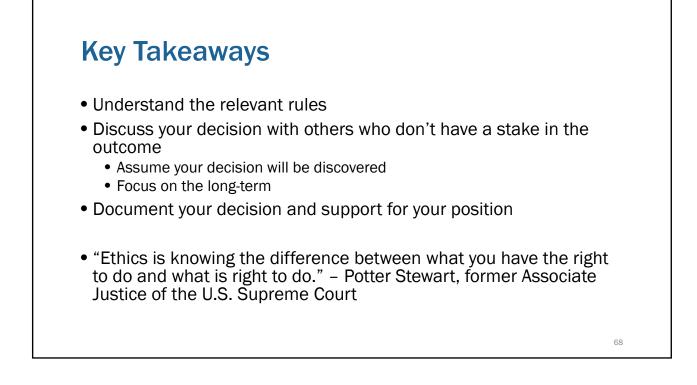
# Ethical Leadership

#### **Discussion - Ethical Treatment of Employees**

- What are ethical and unethical ways you have seen company leadership treat its employees?
- Watch the attached Simon Sinek video, and make note of some of the most powerful things you hear:
- <u>https://www.youtube.com/watch?v=ENIwAZZw8J0</u>

#### Takeaways

- "The people who are doing the caring aren't cared for."
- "Why aren't the people who are managing us caring for us?"
- "How many people are coming home fulfilled by the work they do?"
- "We would put ourselves at risk for our companies if we knew that our companies would put themselves at risk for us. But they don't. So we don't."
- Question to consider...How could you better lead those who report to you?



#### Thank you!

- Questions, comments, or to stay in touch with Boz:
- <u>bbostrom@csbsju.edu</u> (612) 414-9629
- <u>https://www.linkedin.com/in/bozbostrom/</u>

2:05 – 3:05 p.m.

# **ESSER & GEER Compliance**

**Rachel Zellmer,** Federal Fiscal Monitoring Consultant, Wisconsin Department of Public Instruction

# Auditing the Education Stabilization Funds

Wisconsin Institute of CPAs Rachel Zellmer Federal Fiscal Monitoring Consultant May 24, 2022



#### **Session Objectives**

- Provide an overview of the federal stimulus funds awarded to Local Educational Agencies (LEAs)
- Review the requirements in the compliance supplement for auditing the stimulus funds.
- Share resources to support the auditing process.

#### **Stimulus Packages Overview**

Coronavirus Aid, Relief, and Economic Security (CARES) Act - ESSER I and GEER

- March 2020

Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA) - ESSER II

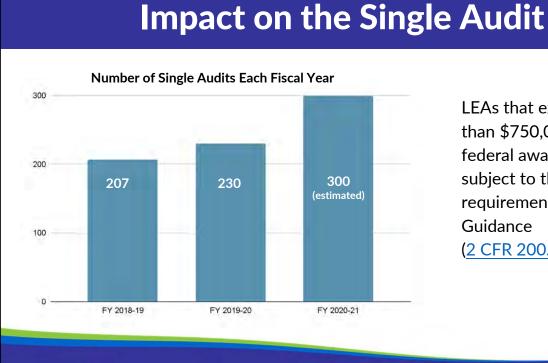
- December 2020

#### American Rescue Plan Act (ARPA) - ESSER III

- March 2021

	Educ	ation	Stabilizat	ion Fur	ds			
	Coronavirus A	Aid, Relief, and Security Act	Coronavirus Response and Americ Relief Supplemental Appropriations Act (CRRSAA)		Relief Supplemental		can Rescue Plan Ao (ARPA)	ct
Grant program	ESSER I	GEER	ESSER II	ESSER III	ARP-HCY	ARP-IDEA		
Performance period	3/13/2020 - 9/30/2022		3/13/2020 - 9/30/2023	3/13/2020 - 9/30/2024				
Formula Grants to LEAs in Wisconsin	\$158M (\$40K minimum)	\$46.6M	\$686M (\$100K minimum)	\$1.3B (\$320,863 minimum; 20% EBIS)				
Additional funds for in- person instruction	No	No	Yes - added to the formula grant	Yes - added to the formula grant	No	No		
LEAs provide equitable services	Yes	Yes	No	No	No	No		
EANS provided by DPI	No	No	\$77.1M	\$73M				
Statewide initiatives	\$16M	All funds to LEAs	All funds to LEAs	\$154M - Motion 57	Yes	No		
Maintenance of Effort	State le	vel only	State level only	State level <u>and</u> L	EAs - Maintenanc	of Equity		

# ESSER III



LEAs that expend more than \$750,000 in total federal awards are subject to the audit requirements of Uniform Guidance (2 CFR 200.501(b)).

#### **Compliance Supplement**

#### **2022 Compliance Supplement**

Released on May 13, 2022. Includes all programs under the Education Stabilization Fund umbrella.



#### **Compliance Supplement**

Significant Change in Allowable ESF Cost Language:

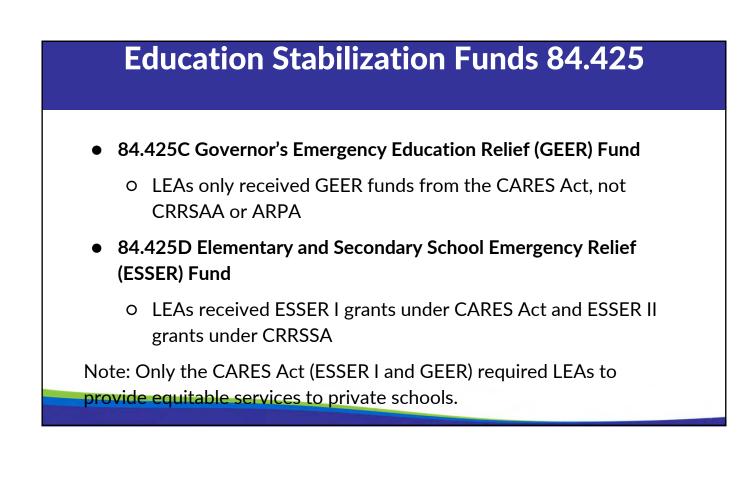
The 2021 Compliance Supplement indicated that funds must be used only for activities to "prevent, prepare for, and respond to the coronavirus."

The 2022 language aligns with clarifications from US Department of Education that grantees may use funding under ESF "to support a very wide range of activities, including activities indirectly linked to the impact of COVID-19, as outlined in the ED Volume 2 COVID Handbook."

#### **Education Stabilization Funds (ESF) 84.425**

For major program purposes, auditors must evaluate 84.425 in its entirety.

All ESF subprogram expenditures, even those expenditures of subprograms not addressed in this ESF Compliance Supplement, must be considered as part of the ESF program for major program determination purposes.



#### **Education Stabilization Funds 84.425**

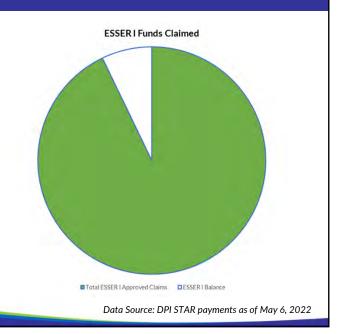
- 84.425U American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER)
  - LEAs may receive multiple grants under ARP ESSER, including ESSER III, EBIS grants, etc.
- 84.425W American Rescue Plan Elementary and Secondary School Emergency Relief – Homeless Children and Youth (ARP-HCY)

• LEAS may receive grants from both APR-HCY Part I and Part II

ARP-IDEA is not a COVID-19 Pandemic Relief Program

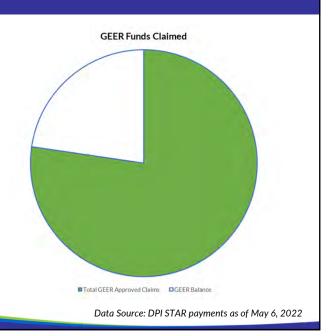
### **ESSER I: Formula Grants to LEA**

- 442 subrecipients
- \$158 million awarded
  - \$147 million claimed (93%)
  - \$11 million balance (7%)
- Available through September 30, 2022



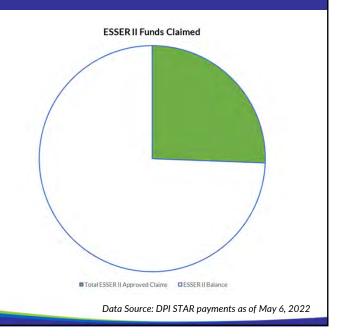
#### **GEER: Formula Grants to LEAs**

- 159 subrecipients
- \$46.6 million awarded
  - 0 \$36 million claimed (77%)
  - o \$10.6 million balance (27%)
- Available through September 30, 2022



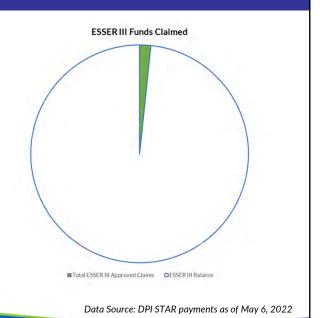
#### **ESSER II: Formula Grants to LEAs**

- 450 subrecipients
- \$685 million awarded
  - \$175 million claimed (26%)
  - \$510 million balance (74%)
- Available through September 30, 2023



#### **ESSER III: Formula Grants To LEAs**

- 454 subrecipients
- \$1.387 billion awarded
  - o \$23 million claimed (2%)
  - o \$1.364 billion balance (98%)
- Available through September 30, 2024
- This data does not include grants recently awarded to LEAs with the approval of the state plan.



# ARP ESSER: Other Grant Programs EBIS Grants for LEAs Opened in WISEgrants May 16, 2022 100% of funds must be used for Evidence Based Improvement Strategies LTRS Grants for LEAs and CESAs Potentially opening in WISEgrants in June Supplemental Funds based on in-person instruction Will be added to formula grants later this summer

#### **ESSER III: Other Grant Programs**

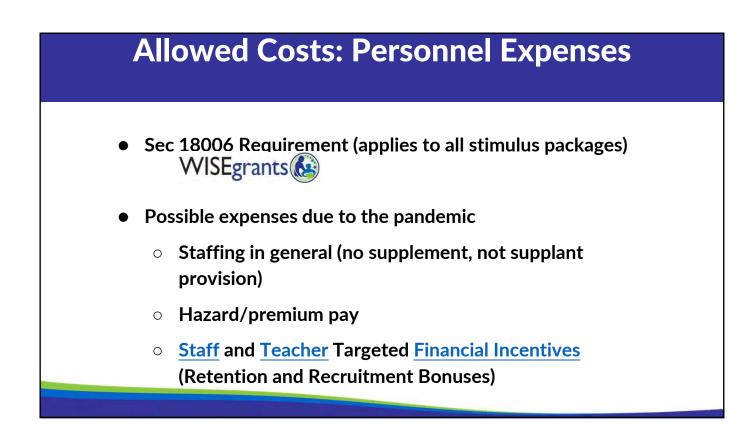
- Reading Initiatives with CESAs and UW-System
  - Opening this Summer
- Competitive Out-of-School Time Grants
  - Open competition early fall for implementation January 1, 2023 through September 30, 2024
- Competitive Summer School Grants
  - Open competition early fall for implementation January 1, 2023 through September 30, 2024

#### **ESSER and GEER: Allowed Costs**

Funds must be used to prepare for, prevent, or respond to the COVID-19 pandemic.

- Overview of the Allowed Activities ESSERs I, II, and III
- US Department of Education's May 2021 ESSER and GEER FAQ
- DPI's Guidance on Allowable Costs
- ESSER I Private Allowable Cost
- GEER Private Allowable Costs





Time and Effort						
Time & Effort Documentation §200.430 (i) Standards for	<ul> <li>Documentation records should be adjusted in a timely manner if there are significant changes in the employee's work activity</li> <li>Comply with the subrecipient's established accounting policies and practices</li> </ul>					
Documentation of Personnel Expenses	<ul> <li>All necessary adjustments must be made such that the final amount charged to the Federal award is ACCURATE, ALLOWABLE, and PROPERLY ALLOCATED</li> </ul>					

#### **Time and Effort**

- Stimulus Cost Objective: Public Education Response to COVID-19
- Procedures for Short-Term Work (substitute teachers substitute paraprofessionals extended contract time)
  - Time sheets would be acceptable documentation, but make sure the time sheet identifies the work and possibly even the funding source, especially with substitutes

#### Allowed Costs Equipment and Real Property

Equipment and Real Property: non-federal entities must follow <u>2 CFR sections 200.313(c)-(e)</u>

Written procedures for:

- Inventory
- Property records
- System of control
- Disposal of equipment
- Property once the grant period ends

#### **Uniform Grant Guidance Definitions**

Equipment (§200.33):

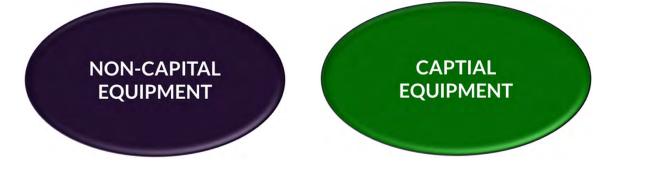
Tangible personal property (including IT systems) having a useful life of more than one year and a per-unit cost equal or greater to the capitalization level established by the sub-recipient; or \$5,000.

Acquisition cost (§200.2) -

Freight, installation, accessories, auxiliary apparatus to make the equipment usable is included in the threshold cost of equipment.

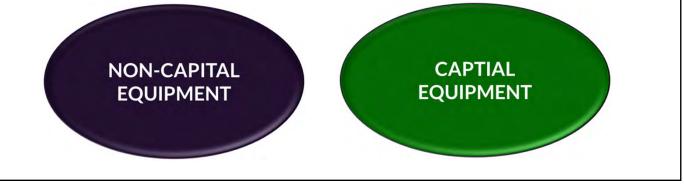


Subrecipient's capitalization threshold is \$3,000 Purchase of a SMARTboard for \$2,500; freight, installation and wall-mounting brings the price to \$3,100



#### **Capital Equipment Threshold Example**

Subrecipient's capitalization threshold is \$6,000 Purchase of playground equipment for \$3,500; freight and installation brings the price to \$5,100



#### Laptops are "Supplies"

A computing device is a supply if the acquisition cost is less than the lesser of the capitalization level established by the non-Federal entity for financial statement purposes or \$5,000, regardless of the length of its useful life. (§200.94)

If the LEA's threshold is low enough to capitalize laptops and computers, then those items MUST be inventoried according to the Uniform Grant Guidance Equipment Management Requirements...

#### **Allowed Costs: Construction**

LEAs that propose to use federal funds for construction must comply with all applicable federal regulations regarding construction. Failure to fully comply with any step or requirement may result in the denial of a project or return of applicable federal funds.

#### **Allowed Costs: Construction**

- Procurement Procedures
  - o 2 CFR §200.318 2 CFR §200.320
- Davis-Bacon and Related Acts
- 34 CFR Part 75 Requirements
- Construction Services Budgeting
  - Assurances and additional requirements
- <u>Technical Assistance Document</u>



#### **Allowed Costs: Minor Remodeling**

Per the 2022 Compliance Supplement, subrecipients may use ESF for minor remodeling without triggering ED's construction regulations.

- Examples provided include extension of utility lines and "minor alterations in a previously completed building. "
- Minor remodeling projects over \$2,000 and use laborers and mechanics must still meet the Davis-Bacon prevailing wage requirement.

#### Procurement

LEAs must:

- Follow their written procedures
- Ensure that procurements made with federal funds were made in compliance with the federal regulations for procurement (2 CFR §200.318)
- Verify that their vendors were not suspended, debarred, or otherwise excluded.

#### **General Procurement Standards**

- Maintain oversight to ensure contractors perform the work as specified in the contract (§200.318(b))
- Maintain written standards for "Conflict of Interest" (§200.318(b))
- Only contract with reliable vendors (§200.318(h))
- Subrecipient is responsible for all contract disputes and cannot defer to the Federal agency in such cases (§200.318(k))

#### **General Procurement Standards**

LEAs must maintain sufficient records to detail the history of procurement. Records must include at a minimum: 200.318(i)

- <u>Rationale for the method of procurement</u>
- Selection of contract type
- Contractor selection or rejection
- The basis for contract price



#### **Contracting Provisions**

All contracts using Federal funds must contain the applicable provisions set forth in the Uniform Grant Guidelines, Appendix II – "Contract Provisions for non-Federal Entity Contracts Under Federal Award" (§200.327)

There are 11 possible provisions, including:

- Debarment and Suspension
- Termination for cause and for convenience
- Equal Employment Opportunity
- Davis Bacon Act
- Contract Work Hours and Safety Standards Act

#### **Cash Management**

- LEAs must establish written procedures for cash management that must follow the Uniform Grant Guidance (<u>2 CFR section</u> 200.302(b)(6)).
- Documentation must include procedure to request reimbursement for only allocable, allowable, and reasonable contract costs that have already been paid.



#### **CARES** Act

#### **Equitable Participation**

# **CARES Act: Equitable Participation**

Equitable Participation of Private School Children 2021 Cross-Cutting Audit Objectives

- Documentation of timely consultation with the private school
  - Private School Affirmation Form in WISEgrants
- Review program expenditure and other records to verify that educational services that were planned were provided.

o "Private" Subbudget in WISEgrants

### **CARES Act: Equitable Participation**

- Calculation of private school share
  - O Proportional Share Screen in WISEgrants
- Written contracts for third party providers should:
  - Describe the services to be provided
  - Provide that the agency, consortium, or entity retains ownership of materials, equipment, and property purchased with Federal funds

## **ARP ESSER**

#### Maintenance of Equity



#### **ARP ESSER:** Maintenance of Equity

#### FY 2021-22 & FY 2022-23

LEAs may not reduce per-pupil spending or staffing for highpoverty schools at a greater rate than the reductions (if any) that are applied to all schools in the LEA



#### **ARP ESSER:** Maintenance of Equity

#### **Exceptions:**

- Total enrollment of less than 1,000 students (249 LEAs)
- Operates a single school (56 LEAs)
- Serves all students within each grade span with a single school (97 LEAs)
- Demonstrates an exceptional or uncontrollable circumstance



#### **ARP ESSER:** Maintenance of Equity

#### Exceptions (cont'd):

- LEA faces one-time implementation challenges due to the enactment of the ARP Act in March 2021 and the impact of the pandemic
- Remaining 139 LEAs must certify an exception for FY22 in WISEgrants
- List will be posted to <u>ARP Maintenance</u> of Effort and Maintenance of Equity page



#### **ARPA - HCY**

#### Education for Homeless Children and Youth



# Homeless Children and Youth (ARP-HCY)

- ARP-HCY funds are specifically dedicated to support the identification, enrollment, and school participation of children and youth experiencing homelessness, including through wrap-around services.
- Funds should address the specific and urgent needs due to the extraordinary impact of the pandemic on students experiencing homelessness, include academic, social, emotional, and mental health needs.

#### Part I and Part II Comparison

ARP-HCY Part I	ARP-HCY Part II
Allocation: Competitive, Discretionary	Allocation: Formula
Application period closed July 2021	Application opened February 2, 2022
49 subrecipient LEAs	437 eligible LEAs
Grant Period: April 23, 2021-September 30, 2024	Grant Period: April 23, 2021-September 30, 2024
	LEAs must have at least \$5,000 in order to manage funds, otherwise must join a consortium

#### **ARP HCY II Application and Budget**

- Opened in WISEgrants on February 2, 2022.
- All LEAs must make a fund management choice by March 4, 2022.
- (This includes LEAs joining a consortium)
- Initial budgets are due to DPI by June 3, 2022.

#### **ARP - HCY II: Use of Funds**

- Overall, costs must be "reasonable and necessary" and align with the purpose of, and other requirements in, the EHCY statute.
- Grant funds may be used for the 16 activities authorized under Section 723(d) of the McKinney-Vento Homeless Assistance Act.

https://dpi.wi.gov/sites/default/files/imce/homeless/pdf/ARP-HCY\_Allowable\_Costs\_09-2021.pdf

#### **ARP-HCY II: Use of Funds**

USDE encourages LEAs to award contracts to community-based organizations (CBOs) that are well-positioned to identify historically underserved populations such as rural children and youth, Tribal children and youth, students of color, children and youth with disabilities, English learners, and LGBTQ+ youth, and connect them to educationally related support and wraparound services.

#### **ARPA - IDEA Supplemental Funds**

#### Additional funding for Students with Disabilities



#### **ARPA - IDEA Supplemental Funds**

FY 2021-2022, all LEAs received American Rescue Plan funds to supplement existing IDEA formula funds.

- The average <u>flow-through</u> increase was 23%
- The average preschool increase was 77%

The awarded ARPA-IDEA funds follow the existing IDEA allowable costs and procedures (including the 27-month availability time frame).

#### **ARPA - IDEA Supplemental Funds**

Even though there are currently four funding sources for IDEA formula, there is still only one FY 2021-2022 flow-through and preschool application in WISEgrants.

DPI must track ARPA-IDEA supplemental funds separately because they are from a separate federal funding source. To do this, DPI created new project codes for ARPA-IDEA Flow-through and Preschool.

#### **ARPA - IDEA Supplemental Funds**

# Under the Grant Awards Report section of WISEgrants, the LEA will see up to four subaward documents for these funds.

Grant Award Report for The Neatest School District - 2021-2022

Act Name	T	Grant Name	T	Grant Award Document	
ARPA		ARPA - IDEA Flow-through		Grant Award	
ARPA		ARPA - IDEA Preschool		Grant Award	
IDEA		IDEA - Flow-through		Grant Award	
IDEA		IDEA - Preschool		Grant Award	

#### **ARPA - IDEA Supplemental Funds**

DPI will continue to draw down the oldest line of IDEA formula credit first so the LEA does not lose access to funding due to the Tydings rule (27 months availability of funding).

Due to the practice of "first in - first out," an LEA would not know which source of funding would pay for claimed expenditures in FY 2021-2022, so LEAs should <u>only</u> use Project 341 (flow-through) and Project 347 (preschool) for all grant expenditures on their ledger and should <u>not</u> use the DPI-created ARPA-IDEA project codes.

#### **ARPA - IDEA Supplemental Funds**

# WISEgrants The IDEA & ARPA Flow-

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	IDEA		IDEA - ARPA Flow-Through and Preschool Draw Down			
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	Title I	Þ	-			

The IDEA & ARPA Flowthrough and Preschool Drawdown Report ties together IDEA formula claims and the STAR AIDS Register payments.

#### **IDEA & ARPA Drawdown Report**

The ARPA-IDEA Funding / Coding Procedures for Local Education Agencies technical assistance document includes all correspondence from the US Department of Education and a link to a recorded presentation on using the IDEA & ARPA draw down report in WISEgrants.

https://bit.ly/arpa-idea-SEFA

#### SEFA

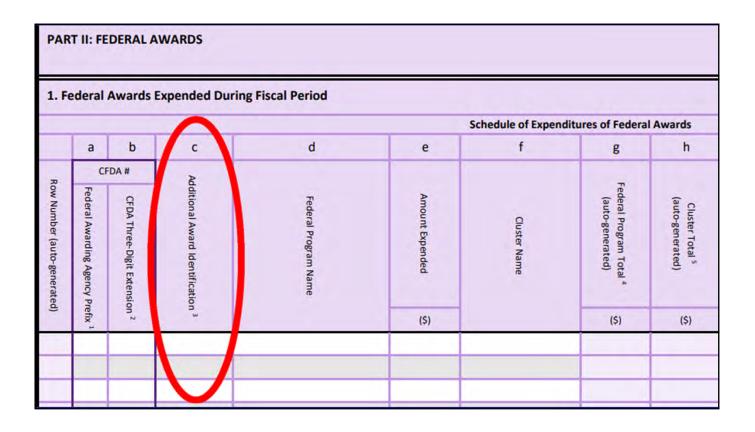
# Schedule of Expenditures of the Federal Awards



#### SEFA

The US Department of Education requests that grantees include whether the program is COVID-19 relief assistance along with the CFDA number in column 'c,' labeled "Additional Award Identification" on the SEFA page of Form SF-SAC.

The US Department of Education will have grantees resubmit this form if the guidelines are not followed.



#### **SEFA Example - ESSER**

Example 1:

A grantee listing the program "Elementary and Secondary School Emergency Relief Fund" (ALN 84.425D) on the SEFA would complete the SEFA in the following manner highlighted in yellow:

	а	Ь	с	d
Row Number (auto generated)	Federal Awarding Agency Prefix	CFDA Three-Digit Extension	Additional Award Identification	Federal Program Identification
1	84	425	COVID-19, 84.425D	Elementary and Secondary School Emergency Relief Fund

#### **SEFA Example - Title I-A**

Example 2:

A grantee listing the program "Title I Grants to Local Educational Agencies" (ALN 84.010A) on the SEFA would complete the SEFA in the following manner highlighted in yellow:

	а	Ь	с	d
Row Number (auto generated)	Federal Awarding Agency Prefix	CFDA Three-Digit Extension	Additional Award Identification	Federal Program Identification
1	84	010	<mark>84.010A</mark>	Title I Grants to Local Educational Agencies

#### **SEFA & ARPA-IDEA**

The US Department of Education clarified that the regular IDEA formula allocations and ARPA-IDEA allocations are <u>NOT</u> considered "COVID-19 programs."

#### CFDA # (labeled as the ALN # on the SEFA) IDEA Part B Flow-through Grant Awards IDEA 611 Regular Allocations: 84.027A IDEA 611 ARPA Allocations: 84.027X

**IDEA Part B - Preschool Grant Awards** IDEA 619 Regular Allocations: 84.173A IDEA 619 ARPA Allocations: 84.173X

## SEFA Example - IDEA & IDEA ARPA

	а	b	с	d
Row Number (auto generated)	Federal Awarding Agency Prefix	CFDA Three-Digit Extension	Additional Award Identification	Federal Program Identification
1	84	027	84.027 <mark>A</mark>	Special Education Grant to States
2	84	027	84.027 <mark>X</mark>	IDEA 611 ARPA Allocations
3	84	173	84.173 <mark>A</mark>	Special Education Preschool Grants
3	84	173	84.173 <mark>X</mark>	IDEA 619 ARPA Allocations

	_	_						
1. F	ederal	Award	s Expended Du	ring Fiscal Period				
-						Schedule of Expenditur	es of Federa	Awards
	а	b	с	d	е	f	g	h
Additional Award Identification <sup>3</sup> CFDA # CFDA Three-Digit Extension <sup>2</sup> Federal Awarding Agency Prefix Row Number (auto-generated)		Þ				1		
		dditional Award Identification	Amount Expended Federal Program Name		Cluster Name	Federal Program Total <sup>4</sup> (auto-generated)	(auto-generated)	
-	efix 1	2	u		(\$)		(\$)	(\$)
1	84	027	84.027A	Special Education Grant to States	\$82,519.03	Special Education		
2	84	027	84.027X	IDEA 611 ARP Allocations	\$157,284.00	Special Education		
3	84	173	84.173A	Special Ed Preschool Grants	\$7,500.25	Special Education		
4	84	425	COVID-19, 84.425D	Elementary and Secondary School Emergency Relief Fund	\$110,000.41	Education Stabilization Fund		
5	84	010	84.010A	Title I Grants to Local Educational Agencies	\$78,459.12			



#### **Fiscal Years for Stimulus Funds**

Grant	Available through	WISEgrants Fiscal Year
CARES Act	September 2022	2020-2021
CRRSAA	September 2023	2021-2022
ARPA	September 2024	2021-2022



#### **Gaining Access to WISEgrants**

LEAs can give you access to WISEgrants (DPI can not.)

- 1. Obtain a WAMS ID (if you don't already have one): <u>https://dpi.wi.gov/sites/default/files/imce/wisedash/pdf/wams-guide.pdf</u>
- 2. Ask the LEA's District Security Administrator to assign you a WISEgrants User role in WISEsecure
- 3. Ask the LEA's WISEgrants Administrator to assign you "view only" access to any needed grants in WISEgrants

The LEA may submit a help ticket to DPI if they need assistance: https://dpi.wi.gov/wisegrants/web-portal/help-ticket

#### Identifying the Subaward in WISEgrants

ome 🔻 Admin Men	u 🔻 Progr	ams 👻 Authorizations 👻	Reports V Message Bo	ard (1) Q	Comm	unity Sch Dist -	¥ 2021-2022 ¥
Grant Award	d Report	for Comm	Certification and Assurances	- 2021-2022			
Act Name	T	Grant Name	Title I		T	Grant Award Document	T
ARPA		ARPA - IDEA Flow-through	Detailed Ledger Report			Grant Award	
ARPA		ARPA - IDEA Preschool	Subrecipient Authorizers			Grant Award	
ARPA		Elementary and Secondary	Subrecipient WISEgrants Administrators	nd III		Grant Award	
CRRSA Act		Elementary and Secondary	Grant Sub-Budget Summary	nd II		Grant Award	
ESEA		Title I-A	Grant Award Report			Grant Award	
ESEA		Title II-A	ESEA Tydings Report (2021- 2022)			Grant Award	
ESEA		Title IV-A	IDEA Tydings Report (2021- 2022)			Grant Award	
IDEA		IDEA - Flow-through	WUFAR Combinations by			Grant Award	
IDEA		IDEA - Preschool	Grant			Grant Award	
			ESSER III LEA Plan Report				

	Authorized Assurances								
ARPA			WIS	SEgr	rants	<b>E</b>	sconsin Information ederal Gra	n System for Education ants Portal	Michael Dennison, WIGAM
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ł	Act	▼ Grant		Title I Title II			Ŧ	Parent Document	Ŧ
				Detailed Ledg	er Report				
202	21-2022 Auth	orized Doc	uments	Subrecipient A	luthorizers				
1				Subrecipient V Administrators	MSEgrants				
	Drag a column he	ader and drop it	t here to group by t	Grant Sub-Bue	dget Summary				

The authorized grant and construction assurances can be found on the Certifications and Assurances Screen.

- 1. First select the applicable fiscal year
- 2. The click the following: Reports > Certification and Assurances.

There you will find the authorized assurance and any document pending authorization.

#### **Grant Award Authorized Assurances**

#### Assurance is hereby provided that: 1. Applicant appends to comply with all terms and conditions set forth in the grant program's Application Guideline document provided with this application. Services provided under this grant will be used to address the meets set forth in the guidelines document. Applicant lised in their work plane science there program. Applicant will provide final information within the fiscal year timeline established/or new and resploying programs.

- fiscal information within the fiscal year timeline establishedfor ne and reapplying programs. 2. Statutes and Regulations: The Applicant shall comply with all app cable statutory and regulatory requirements. These requirement include hut are not limited to applicable provisions of the
- include, but are not imited to, applicable provisions of a. Title VI of the Civil Rights Act of 1964 [45 U.S.C. 2000d through 2000d-4] b. Title IX of the Education Amendments of 1972 [20 U.S.C. 1681-
- b. Title IX of the Education Amendments of 1972 [20 U.S.C. 1 1683] c. Section 504 of the Rehabilitation Act of 1973 [29 U.S.C.794]
- Section 504 of the Renabilitation Act of 1973 [29 U.S.C. /94]
   The Age Discrimination Act [42 U.S.C. 6101 et seq.]
- c) And a construction of the state of an output of the state of the
- 4. Budget Modifications: The Applicant will obtain an approved budg amendment when it is anticipated that claimed expenditures will wai significantly from the amount in the current approved budget. significant variance is an increase of 10 percent jummary of all in items) of the current total approved budget [2 CFR § 200.30(e) This applies to all grants unless three are more nesticitive or specific requirements of the grant award which may be the case with discrelineavoursels.
- Confidentiality: The Applicant shall comply with provisions regarding confidentiality of student information [WI Statute § 118.125, pupil records].
- 6. Conflict of Interest: No board or staff member of an LEA or CES may use his or her position to cobain financial gain or anyhing substantial value for the private benefit of himself or herself or his of her immediate family, or for an organization with which he or the associated, such as a royally, commission, contingent fee, trokenge tee, consultant fee, or other benefit (Nis. Stat. 19.59 (1) (a)) [2 CF § 200.112].
- Contracts and Procurement: The Applicant will use its own procerment procedures that reflect applicable state and local laws and regulations, provided the procurements conform to applicable federal law and the standards in [2 CFR §§ 200.318-200.326] Procurement Standards.
- 8. Debarred and Suspended Parties: A contract (see 2CFR §10.202) must not to media be parties lade of the government validation between the parties lade of the government validation of the accordance with the OMB parties at 2 CFR 100 bait inglement [10 CFR bait 1980 Comp. p. 233]; Debarrenet and Sus-penian; The unaprender, or phenetic excited by approximation of the excited ineights under statukry or regulatory authority often that become ineights under statukry or regulatory authority often that Becovier Order 1556.

coperation with Evaluation: The Applicant shall cooperate with the enformance of any evaluation of the program by the WDPI or USDE by their contractors [2 CFR §200.328(1)].

- expertised comply with all copyright and materials acknowledgements paymembs as addresse in the projectic grant guidente. The U.S. paymemb of Education and the WDPI reserve royalty- free, nonexclue, and inrevocable licenses to reproduce, publish or otherwise use, et al. a sub-other this subgrant or constracture betwise to developed under this subgrant or constracture betwise to developed under this subgrant. The constraints of the subgrant of the subgrant or constraints of the subgrant of the subgrant of a constraint payment areas ownership with grant support.
- reprinted in whole or in part, with credit to the USDE and WDF acknowledget Alwaver, reproduction of this product in whole or inpa for resule must be authorized by the WDP! When issuing statement press releases, and other documents describing projects or program funded in whole or in part with fieldenal grant funds, the grant awar recipient shall clearly advowledge the receipt of federal funds in statement.
- Fiscal Control: The Applicant will use fiscal control and fund accounting procedures and will ensure proper disbursement of, and accounting for, federal funds received and distributed under this program [2 CFR §200.302 (a), (1), (3); §200.303(a), (b)].
- indirect Costs: If the fiscal agent intends to claim indirect costs, the lotal amount budgeted for indirect costs is limited to and cannot exceed the nepotiated indirect rate established with the WDPI. Indirect costs cannot be charged against capital objects.
- Legal and Regulatory Compliance: Administration of the program, activities, and services covered by this application will be in accordance with all applicable state and federal statutes, regulations and the approved application [34 CFR §76.700].
- OMB Standard Form 4248. The Applicant will comply with a populate assummers in OMB standards from 4248 (Assummers to Ison-Construction Programs), including the assumates relating to the investment and systems modelscimitation, Match Ad populations, take standards, food insurance, environmental standards wild and some investment and systems including programs and and and assume assume and an and an and an and an an subject annual weeks in the systems. Instance prevention of the annual standards, prevention, prevention, projection of human subjects annual weeks, with all applicable feetal laws, execution often an immediations.
- http://www.grants.gov/web/grants/forms/sf-424-family.html#softby=1 Programmatic Changes: The Applicant will obtain the prior approva of the WDPI whenever any of the following actions is anticipated: a. Any revision of the scope or objectives of the project: b. Offenere in barry accents where accentified in the application of
- grant award; A disengagement from the project for more than three months, or a 25 percent reduction in time devoted to the project, by the approved
- project director; d. Contracting out or otherwise obtaining services of a third party liperform activities central to the purpose of the award; e. Changes in the amount of approved cost-sharing or matching provided by the attractioned 12 CER 2020 308(4) 2 9 8 79.

and the second second	FEDERAL ASSURANC
Retention: In accordance with 2 CFI	R §200.333(b), this is 20.1
notification to the subrecipient that WD	PI requires an exten-
the record retention period for gran	ts addressed in the
sin Records Retention Schedule for Sch	ool Districts.

#### ps://publicrecordsboard.wi.gov/Documents/DPI%2 PROVED%20June%202015%20v8.1.pdf

- All applicants will ensure records are maintained for a period of at least three years after the end of the project year (2 CFR §200 33.) If any litigation, claim, negotiation, audit, or other action involving the records starts before the end of the period. the records will be retained until completion of the action and recolution of all issues.
- Reporting: The Applicant will ensure all required financial and program data is reported to the WDPI timely on a schedule established by the WDPI. The Applicant will report to WDPI using the accounts in the Wisconsin Uniform Financial Accounting Requirements (WUFAR)[2 CFB 5200 3200/b/21
- 8. Grant Evaluation: The Applicant shall ensure that all grant evaluation reporting will be timely on a schedule established by the WDPI. Gran evaluation information provided to the WDPI staff shall accurately assess the completeness of grant goals, activities, bench- marks and
- target dates [2 CFR §300.328(b)(11)]. 9. Single Audit: Any rently that expends in total (all sources) \$750,0 or more in federal funds during a facat year (July 1–Juna 30) required to conduct a single audit. It is origined, at co of the audit is to be submitted to DPI School Financial Services audit 2 CFR Sen Sch1.

#### OTHER ASSURA

CERTIFICATION/S

citizer: Aproved construction projects must compt, with applicable Uniform Administrative requirements, as will as USDP regulatories operational (M-247 PET/20)). As its loss en will all constructions comptions and mechanics famoles (Infection 4 Applicant using these functions construction contracts or 40 200 must meet all Davis-Bacon Act prevailing water requirements and include and contract and these functions and construction contracts or 40 200 must meet all Davis-Bacon Act prevailing water requirements and include the Catalogue and tracks and contracts on an end on applicable function contract or 40 per applicable and contracts and the Catalogue and the Catalog

GNATURE

THE UNDERSIGNED, CERTIFY that the information contained in this application is complete and accurate to the best of my roundedge. In the researcy assummed compliance with applicable state and fielders industion, while, and replaced state and horized resignated in this application to bind the agency to the certifications and ansetsurate by the agency signated in this application is authorized to administer this grant.

#### Code Local Educational Agency

Name of Applicant Agency Authorizer	Title of Individual Signing District Authorizer	
Signature of Applicant Agency Authorizer	Date Signed Mo./	Day/Y
Digitally Signed	04/16/202	1

#### **Construction Assurances**

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 CONSTRUCTOR PROCEEDS

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ASSURANCES (cont'd)

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**ARP ESSER: Maintenance of Equity** 

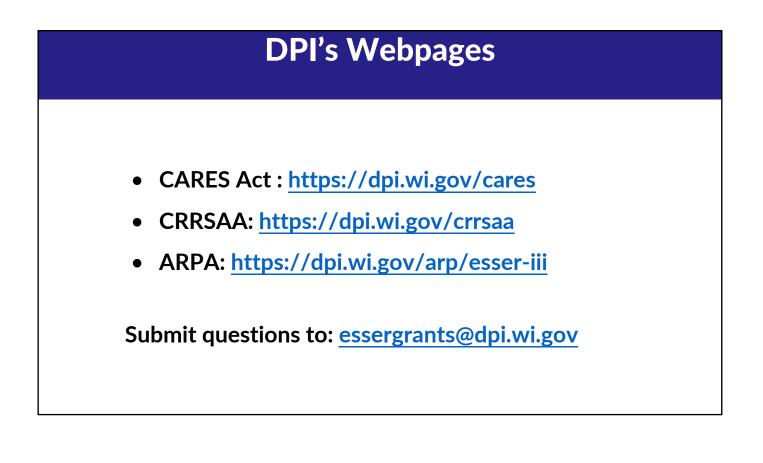
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		LEA Certification of Exception from Local Maintenance of Equity Requirements Submit this certification to the Wisconsin Department of Public Instruction (DPI) through WISEgrants, DPI will notify												
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#### **Resources for LEAs**

Resources for written procedures on allowed costs:

- <u>Allowable Costs Written Procedures</u> technical assistance
- Allowable Costs webpage
- <u>Written Procedures PowerPoint</u> (additional guiding questions)



# THANK YOU!

3:15 – 4:15 p.m.

# Hot Topics in School District Legal Obligations

**Todd Gray, PhD, CPA,** School Business Management Consultant, Todd Gray/Budget Analytics, Inc.

Shana Lewis, Attorney/Shareholder, Renning, Lewis & Lacy, S.C.

Lisa Salo, CPA, Accounting Manager, Kenosha Unified School District

\*Note: Panel Discussion (No materials)